

Author guidelines for researcher blogs

Aims of the blog

- Act as a catalyst for dialogue between researchers, teachers and other education professionals on matters related to the science of learning; in particular, the specific issues they, as researchers, wish to raise
- Provide a forum for researchers to consider and share their ideas for possible future directions within the learning sciences
- Contribute to facilitating a more transdisciplinary research and development enterprise between researchers, teachers and other education professionals

Content and structure guidelines

- Approx. 500 – 1000 words
- Blog submissions should describe where the authors see, or would like to see, the future of their area of research and its potential value for education
- Questions to consider might be: Where is the science taking us over the next decade? How could this be achieved? What do researchers want/need to know from education professionals? What current lab-based findings have potential for translation in the future to: develop theoretical models that would allow teachers to understand their learners better, improve methods for use in the classroom and inform policy decisions
- Content should be easily understood by a non-scientific audience – the intended readership are researchers, teachers and other education professionals
- Avoid scientific jargon and abbreviations
- Try to provide education and classroom relevant examples where possible
- Images and diagrams can be used to illustrate points

Contact for queries and blog proposals: Matt Slocombe, Learnus Council, email - msloco01@mail.bbk.ac.uk